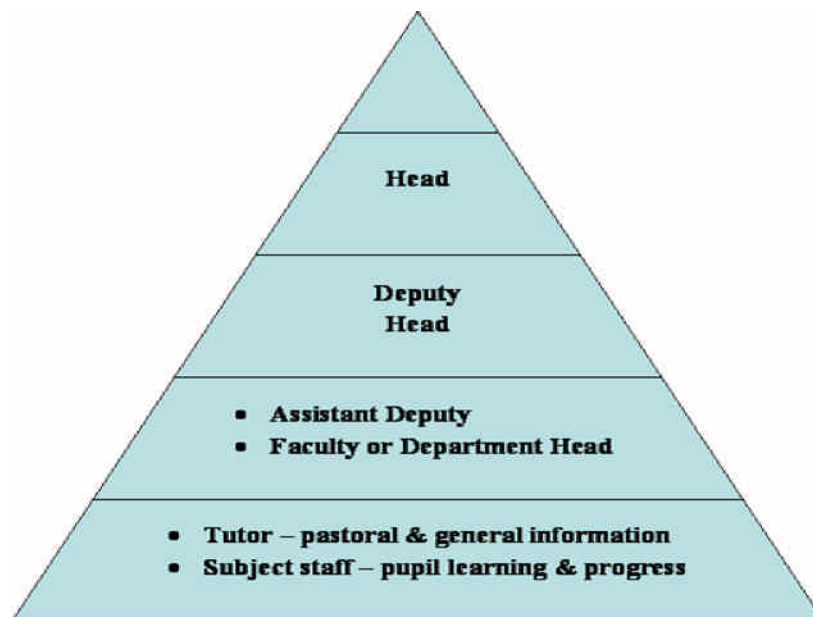


## Rewards and Sanctions at Sibford Senior School

As a Quaker school our aim is to encourage personal responsibility and self-discipline, showing respect for all regardless of their status within the community. Our pupils are encouraged to be sensitive to others and where possible peacemakers. All members of the community are expected to act responsibly, show courtesy and think about other people. An important part of the Quaker contribution to the spiritual life of the children is that through the silence of Meeting for Worship, they have time for reflection on their behaviour and actions.

The points of contact with the School are as follows:



The **first point of contact** for parents is **the tutor or the subject teacher**. Schools are busy places so please allow at least 24 hours turn around time if you wish to speak to a member of staff or send an email.

Early morning is not usually a good time: tutors need to be with their tutor groups, staff may be on duty in another part of the school or preparing for the day's lessons. The best way to see a teacher is to ring the reception office to arrange contact with the individual member of staff or email a member of staff directly – see the 'contact us' page for email addresses.

### Rewards

As a Quaker school we try to 'recognise that of God' in our pupils. This leads towards an atmosphere of celebration of our pupils achievements from the formal awarding of cups at the end of term to the well deserved praise for a job well done or a helpful hand. We strive for the best we can be, and confident happy pupils.

Sibford employs a number of recognised rewards for pupils:

- Merit marks
- House points
- Letters of Commendation
- Certificates of Achievement (bronze to diamond)
- Department merits
- Deputy Head's gold merits
- Earning 'casuals days'
- Earning vouchers
- Merit Badges

Tutors have 'academic tutorials' with each of their tutees once a year to review their academic and social progress and provide encouragement. The Assistant Deputy has individual meetings with pupils once a term to commend good work. The Deputy Head visits classrooms each term to award gold merits for outstanding learning. Merit Badges are awarded at the end of the year for 'Letters of Commendation' for every reporting period.

We encourage pupils to make good choices. Like parents, we hope they remember that doing the decent thing and 'letting their life speak' is important to the culture of our school.

### **Sanctions**

The aim of sanctions and disciplinary actions is to make pupils aware of the expected standards of behaviour, to give pupils a means of reflecting on their behaviour and to supply the appropriate support needed to see improved behaviour. A detailed code of conduct and school rules can be found in the pupil handbook and in the pupil section of this website.

A report card system has been developed as a means of supporting children experiencing difficulties in learning, conduct or emotional behaviour. Targets for improvement are set with the pupil and written in the front of the card. The report card system monitors the pupil lesson by lesson and gives the pupil immediate feedback, either as positive performance or identifying areas still requiring improvement. Parents are asked to sign the card and review it with their child. Report cards are official school documents and are kept in the pupil's file when complete.

- Voluntary report Card – pupil's request, to improve performance
- Tutor's report card – tutor concerns often based on grades and tutorials
- Assistant Deputy Head's report card – very serious concerns or failure to respond positively to previous reports or warnings
- Deputy Head's report card – extremely serious level of concern or return from a school suspension as a re-settling in aid.

Detentions are held weekly by the Assistant Deputy and a more serious level of detention is taken in the evening by the Deputy Head.

Suspensions or short term exclusions are used when a pupil has not responded to other sanctions and/or persists in behaviour that is at odds with the school's ethos and code of conduct. 'Internal' suspensions or a Saturday Suspension alternative is used at the discretion of senior members of staff.

Permanent exclusions are a final response to extremely serious breaking of school rules.

(Details of sanctions may be found in the Pupil Handbook).