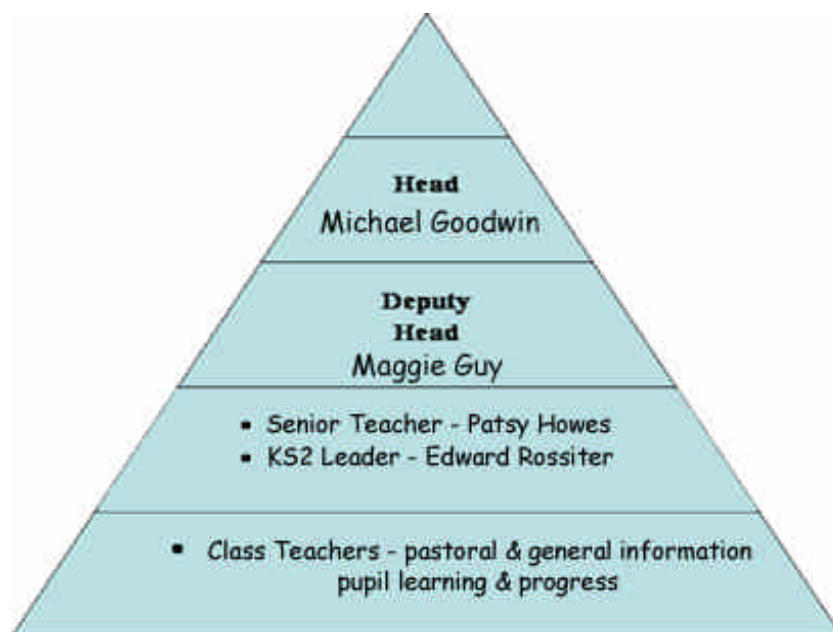


## Rewards and Sanctions at Sibford Junior School

As a Quaker school our aim is to encourage personal responsibility and self-discipline, showing respect for all regardless of their status within the community. Our pupils are encouraged to be sensitive to others and where possible peacemakers. All members of the community are expected to act responsibly, show courtesy and think about other people. An important part of the Quaker contribution to the spiritual life of the children is that through the silence of Meeting for Worship, they have time for reflection on their behaviour and actions.

The points of contact with the School are as follows:



The **first point of contact** for parents is **the class teacher**. Schools are busy places so please allow at least 24 hours turn around time if you wish to speak to a member of staff or send an email, or letter with your child.

Early morning is not usually a good time: teachers need to be with their classes, or preparing for the day's lessons. The best way to see a teacher is to ring the Junior School reception office to arrange contact with the individual member of staff. Quick messages can be delivered in person, but please allow us to make a prompt start to the day by keeping visits short.

### Rewards

As a Quaker school we try to 'recognise that of God' in our pupils. This leads towards an atmosphere of celebration of our pupils achievements from the formal awarding of cups at the end of term to the well deserved praise for a job well done or a helpful hand. We strive for the best we can be, and confident happy pupils.

Sibford Junior School employs a number of recognised rewards for pupils:

- Merit marks / House points (bronze/silver/gold)
- Certificates of Achievement
- Deputy Head's gold merits (5 merits)
- Celebration Meetings
- Deputy Head's Cup – for academic excellence and outstanding endeavour

The Deputy Head visits classrooms each term to award gold merits for outstanding learning, or pupils are sent to her office to receive their awards.

We encourage pupils to make good choices. Like parents, we hope they remember that doing the decent thing and 'letting their life speak' is important to the culture of our school.

### **Sanctions**

The aim of sanctions and disciplinary actions is to make pupils aware of the expected standards of behaviour, to give pupils a means of reflecting on their behaviour and to supply the appropriate support needed to see improved behaviour. Rules can be found in the class information handbook and in each classroom or shared area.

A report card system has been developed as a means of supporting children experiencing difficulties in learning, conduct or emotional behaviour. Targets for improvement are set with the pupil and written in the front of the card. The report card system monitors the pupil lesson by lesson and gives the pupil immediate feedback, either as positive performance or identifying areas still requiring improvement. Parents are asked to sign the card and review it with their child. Report cards are official school documents and are kept in the pupil's file when complete.

- Class teacher's Report Card/or Parents contacted – teacher's concerns of inappropriate behaviour or lack of effort.

- Senior Teacher Report Card – very serious concerns or failure to respond positively to previous reports or warnings.

- Deputy Head's report card- extremely serious level of concern or return from a school suspension as a re-settling in aid.

Community Service (jobs) at lunchtime are used for minor infractions of classroom or playground rules. Class teachers will have individual and age appropriate sanctions.