

Sibford School's Attitude to Learning (AtL) Level Descriptors

This is a description of your son/daughter's approach to their out of class work. It is a best-fit model and your son/daughter may not display **all** of the characteristics in the category.

PREP. / OUT OF CLASS WORK

6	<ul style="list-style-type: none">• All work completed to an exceptional standard, showing evidence of a high level of independent learning• All deadlines are met; work printed out
5	<ul style="list-style-type: none">• All work completed to a high standard, showing evidence of independent learning• All deadlines are met; work printed out
4	<ul style="list-style-type: none">• Work meets and occasionally exceeds expectations with occasional signs of independent learning• Work submitted within an expected time frame; printed out
3	<ul style="list-style-type: none">• Work just fulfils the requirements of the task• Work usually submitted within an acceptable time frame; printed out
2	<ul style="list-style-type: none">• Work is below an acceptable standard• Occasionally submitted on time; work not printed out
1	<ul style="list-style-type: none">• Work is of an unacceptable standard• Rarely submitted on time; work not printed out

Attainment Grades used on this card refer to the pupil's attainment in each subject. It is a guide to how well he/she is working at present and not a formal prediction of future performance.

- a - Attainment **well above** that expected at this age
- b - Attainment **just above** that expected at this age
- c - Attainment **in line with** expectations at this age
- d - Attainment **just below** that expected at this age
- e - Attainment **below** that expected at this age

Expectations are based on National Curriculum level descriptors for the subject.